

TEXT-CENTERED DISCUSSIONS CHECKLIST			✓	COMMENTS
I. PREPARING	Reading & Research: I come to the discussion prepared, having read the text and/or researched the topic we are studying.	<input type="checkbox"/>		
	Engaging Actively: I pay attention to, respect, and work with all other participants in the discussion.	<input type="checkbox"/>		
II. ENGAGING AND PARTICIPATING	Participating Responsibly: I take a variety of roles in the discussion, and I follow the guidelines or agreements we have set for the conversation.	<input type="checkbox"/>		
	Recognizing Purpose & Goals: I understand the purpose and goals of our discussion or work, and I contribute to our progress.	<input type="checkbox"/>		
III. COMMUNICATING IDEAS, CLAIMS AND EVIDENCE	Presenting Ideas Coherently: I present my ideas and claims clearly, using relevant evidence and well-chosen details from the text.	<input type="checkbox"/>		
	Communicating Clearly: When I talk with others, I make eye contact and speak in a clear, respectful voice so they can understand me.	<input type="checkbox"/>		
IV. QUESTIONING	Posing Questions: I pose good questions that are centered on the text or topic and that help us think more deeply.	<input type="checkbox"/>		
	Responding to Questions: I respond to others' questions or comments by citing specific, relevant evidence and ideas.	<input type="checkbox"/>		
	Making Connections: I make valid and thoughtful connections and comparisons among my ideas and those of others.	<input type="checkbox"/>		
	Acknowledging Others: I pay attention to, acknowledge, and consider thoughtfully new information and ideas from others.	<input type="checkbox"/>		
V. LISTENING RESPECTFULLY	Qualifying or Justifying Views: I modify or further justify my ideas in response to evidence and ideas I have heard from others.	<input type="checkbox"/>		

Note: This checklist supports instruction of CCSS SL.1.