



# Common Core Regents Exam Reporting Scale and Performance Levels

Presentation to SCDN  
March 7, 2014



# Common Core Learning Standards and Assessments Memo

- With the rollout of the Common Core Regents Exams in ELA and in Algebra I beginning in June 2014, the Board indicated its intent to maintain a zero to 100 point scale and two different cut scores:
  - 65 (indicating partial mastery of the standards and sufficient for graduation purposes), and
  - an aspirational college- and career-readiness score (comparable to the existing 75/80) that indicates the student met Common Core course-level expectations aligned to college- and career-readiness.

# Performance Levels

<u>Grades 3 - 8</u>	<u>Common Core Regents Exams</u>
Level 4: Excel	Level 5: Exceed CC expectations
Level 3: Proficient (meet CC expectations)	Level 4: Meet CC expectations
Level 2: Below Proficient (partially meet CC expectations); on track to meet graduation requirement	Level 3: Partially meet CC expectations but meets graduation requirement
Level 1: Well-below Proficient	Level 2: Do not meet CC expectations but meets SWD safety net requirement
	Level 1: Do not demonstrate K/S for classification

# Scale Characteristics

- **Will be within 0 – 100 range**
  - **Raw score of 0 will be given scale score of 0 as a policy, but not forced mathematically**
  - **A raw score of 1 point may correspond to a scale score of, say, 19 or 25.**
  - **Highest raw score will be forced to scale score of 100**
  - **Level 3 (i.e., graduation) cut-score will be a scale score of 65**
  - **Cut scores other than Level 3 will not be known until standard setting is completed**

# Policy Scale Scores

- The policy implications of scale scores from the 2005 Regents Exams will be reflected in the scale for the Common Core Regents Exams:
  - **45 – Compensatory Option**
    - not applicable to math/ELA exams
  - **55 – Safety Net for Students with Disabilities**
    - reflected in Level 2 cut score
  - **62-64 – Appeal**
    - reflected in score points just below Level 3 cut score
  - **65 – Graduation**
    - reflected in Level 3 cut score
  - **75/80 – Aspirational Performance**
    - reflected in Level 4 cut score
  - **85 – Mastery & Credit by Exam**
    - reflected in Level 5 cut score
  - **90 – Diploma Honors**
    - reflected in Level 5 cut score – additional guidance to be provide regarding calculations

# Percentile Ranks

- **As with other NYS tests, percentile ranks will be provided to show how a student's score compares with other students in the state taking the same test during the same administration.**

# Comparison Tables

- Comparison tables will be provided simultaneously with raw-to-scale conversion charts.
- Comparison tables will indicate which CC Regents scale score corresponds to 2005 Regents scale score.
  - **This chart can be used for APPR and SLO plans that indicated goals related to specific Regents Exam scores.**
- When a student takes both the Common Core and 2005 Regents Exams, their scores for each test can be directly compared via the Comparison Table. This allows teachers and administrators to determine which score is 'higher' in the context of APPR and SLO plans.

# Gradebooks & Transcripts

- For gradebook purposes, teachers may simply choose the highest numeric score for students who take both tests. No comparison table is necessary.
- For transcripts, the decision of which score to report is left to the student. Again, the comparison table is not necessary for this report.



# Class of 2022

- The Board's intent to is phase in over time the graduation requirement to demonstrate proficiency on the Common Core standards in high school courses.
- Specifically, the class of 2022 would be the first group of students required to pass Common Core Regents Exams (ELA and one exam in math) at the level of meeting Common Core course-level expectations (i.e., Level 4).